Explaining Rhetorical / Stylistic Devices

Rhetorical /	Explain the rhetorical / stylistic device by answering the questions next to it. Use the						
Stylistic Device	sentence frames to help you too.						
Personification giving human or living qualities to objects, animals or anything else not human or alive	What is being personified? What human or living qualities has this object, animal, idea, etc. been given? What specific words from the text are used? What connotations do these words have and how do they add to the tone? What NEW insights do you have that are not already stated in the text because of this stylistic device? • Author's name is personifying Describing (name of object, animal, idea, etc. here) as having qualities like, and and is human / alive because • The word " "brings to mind The effect is that						
Hyperbole a huge exaggeration	What is being exaggerated? What NEW insights do you have that are not already stated in the text because of this stylistic device? • Here the <u>author / narrator</u> exaggerates The purpose is to						
Metaphor (a direct comparison between 2 very different things) & Simile (a comparison between 2 very different things using like or as)	What two things are being compared? What similarities do they share? What words does the author use to emphasize or show the comparison? What connotations do these words bring to mind? How does this comparison add to what is going on in the text or the tone? Do not restate what is occurring. What NEW insights can you infer? • Author's name compares with The author's use of the word " "brings to mind						
Symbol an object, animal, plant, setting, color, etc. that represents something else	What is the symbol and what does it represent? What similarities does the object, animal, place, etc. share with what it represents? • is a symbol for because they both • Author's last name uses the to represent because						
Diction: Word Choice & Connotations ideas and images that come to mind that most people associate with a specific word	What people, places, events, objects, actions, etc. are associated with these words? How would the quotation be different if the author had chosen a similar but different word? (Example: "childish" instead of "childlike") How do specific words or a pattern of words contribute to the tone (the author or speaker's attitude about the subject being discussed?) • The author's use of the word "" brings to mind Name of Author uses this to show (connect the connotations to the overall passage – not just the line it appears in). • While similar to the word,, "word from text" has a very different effect because • The word " stirs up emotions of because • The author's use of words like and suggest his/her tone is						
Imagery & Sensory Language	Do not say the author wants to create a picture or help us visualize what is going on. Instead describe the picture. Which words add to imagery and trigger our senses? What senses do they appeal to (sight, smell, sound, touch or taste)? What emotions do these images stir and why? In a passage where (explain the situation), the author's uses words like "" and "" to describe This helps readers to smell/ visualize/ hear/ taste/ feel causing us to (describe the emotions and reactions the author might be trying to create in the reader).						

	Which words / phrases are opposites? How are their definitions and connotations different? Why would the author use these opposite words or ideas? Do not restate what is occurring. What NEW insights can you infe						
Contrasting							
Language &							
Ideas	• The words "" and "" are opposites. The word "" means						
lueas	and brings to mind On the other hand, ""						
	• The words "" and "" are opposites. The word "" means, which reminds us of The author uses these contrasting ideas to show that						
Opposites	contrasting ideas to show that						
Absolutes	Which word is an absolute? What associations are connected to this word? What feelings do these						
words like always,	associations create?						
never, only, none,							
all, nothing, must,	• The author uses absolutes such as "" in order to create a feeling of <u>(urgency, permanence, acutainty, doubt, ata)</u>						
everyone, etc.	<u>certainty, doubt, etc.)</u>						
Repetition of	What word or phrase is repeated? Explain why this phrase is important, why should it be remembered, the						
-	consequences of not remembering this idea What NEW insight not already stated in the text can you add						
words, ideas or	about why the author wants to emphasize this point?						
images	accountry and manager manager area position						
	Do NOT say - The author repeats this phrase because it is important, wants to stress a point or wants us to						
	remember this idea. There are lots of reasons people repeat things (ie. because they are trying to convince						
	themselves of something, because they are nervously worried or paranoid and cannot let something go in, it's						
	an anxiety or concern, to reassure others, to express an act of determination, etc.)						
	• repeats the phrase " " to <i>(warn, encourage, convince, reassure,</i>						
	indicate concern or paranoia, express an act of determination, etc.)						
	Name of author repeats the phrase " "in order to create the feeling that						
	 Name of author repeats the phrase "" in order to create the feeling that Words such as "" and "" appear more than once, suggesting that 						
Sentence	What is significant about the sentence length? Is there a pattern of short sentences? Is the sentence a single						
Length &	word or an incomplete sentence? Is there a pattern of sentences all starting in a similar way?						
Sentence	• The shortness of this sentence sounds <u>(severe, commanding, childlike, urgent, etc.)</u> because						
structure	The shortness of this sentence sounds <u>(service, community, critically, critically</u> security						
Punctuation							
Ellipsis	The ellipsis indicates a trailing off or pause. What is the reason or cause for the speaker trailing off or pausing and what would have been said?						
Exclamation points	and what would have been said?						
Dashes, etc. used not just to follow the	• The reason <u>Name of character trails off / pauses</u> is to indicate <u>(an unwillingness to reveal his/her</u>						
rules of grammar.	thoughts, confusion, disapproval, hesitation, etc.). The cause for this is						
raies of grammar.							
Allusions	What person, event, or text is being alluded to? How do you know? Why does the author want his/her						
An indirect	audience to associate this reference with what he/she is saying?						
reference in							
literature to a well-	Example: Lincoln's opening and closing of "The Gettysburg Address" refer to the birth of our nation and allude to "The Declaration of Independence." The formal "four score and seven years ago," when our country						
known person,	was "conceived in liberty, and dedicated to the proposition that all men are created equal" creates an eloquent						
place, event or another text	and serious tone that honors the sacrifices that soldiers have made in the Civil War.						
unother text							
	• The phrase "" is an allusion to <u>title of piece of well-known literature.</u> This allusion						
	helps the reader see the similarity_between and, which helps to						
Dhotowical	What answer is implied by asking this question? How do you know? What tone is the author using when						
Rhetorical	asking this question? Why phrase the statement as a question?						
Questions	and question. They pinuse the statement as a question:						
Questions which are	• The answer that is implied here is The tone the author is using when asking this						
not meant to be responded to	question is The reader can tell because						
because the answer							
is implied (ex: Why							
don't you turn off							
the tv and begin							
your homework?)							