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Explaining What An Author Says

| Makes a Claim | Addresses Opposition | Provides Analysis – explains the | | |
|---|--|---|--|--|
| argues asserts predicts claims emphasizes opposes insists advocates | concedes acknowledges it is true that admits that but goes on to say addresses misconceptions about by | Explores a Concept • explains that is commonly associated with • further explores the concept of by | | |
| Provides Evidence | points out that those who think are mistaken because | Compares or contrasts compares with showing how compares how this is similar to points out the major difference with is | | |
| facts defines as gives examples of like cites facts like to show | Start Here □ First & Last name of author begins by □ Next, the speaker | points out the major difference withis Advantages / Disadvantages points out the advantages/disadvantage of are Cause / Effect | | |
| Studies, Research & Expert Opinion describes a study conducted in <u>year by Name of Person/Organization</u> about which found that quotes, (explain who this person is), who says, "" | ☐ To support his/her point, the author ☐ To show how, the author ☐ Last name of author goes on to ☐ Returning back to, the author ☐ Last name of author also ☐ According to the speaker, he/she ☐ Finally, the speaker | explains the effects of are explains the reason for is Patterns describes a pattern of such as | | |
| Recent or Past Events describes how in the past refers to the historical event of explaining how brings up recent events like reminds his audience of when Personal Experiences & True Stories recounts a experience of when describes events he/she has witnessed like tells the story of how describes the experience of (name of individual or group) who(explain who this person is & what happened). | Questions, Raises Concerns, Points Out Problems or Disagrees questions / speculates points out a major problem withis explains a major disadvantage ofis expresses concern about warns that if then cautions that we must / must not challenges the idea that | Makes a recommendation, points out a solution or calls for a change. - proposes because urges / encourages because calls upon to so that demands needs to emphasizes we have a duty to stresses the urgency of reminds us we have a responsibility to envisions, but points out for this to happen promises that if then suggests one solution to is | | |