

**Sample:** Based on “The Gettysburg Address” by President Abe Lincoln.

\*Prompt: How does Lincoln use stylistic devices to advance his purpose?

<p><b>Make a Claim (Topic Sentence)</b> <i>Identify the central claim of the text.</i></p>	<p><i>Lincoln’s <b>central claim</b> in “The Gettysburg Address” is his audience needs to continue to fight to keep the nation united so that we can continue to live by the idea that all men are created equal.</i></p>
<p>Name a stylistic device the author uses to support this claim.</p>	<p><b>A stylistic device the author uses that supports this claim is</b> allusion.</p>
<p><b>Evidence:</b> Use part of your summary leading up to your evidence.  Cite a line from the text that uses the <b>stylistic device</b> mentioned above.</p>	<p><b>For example, when discussing</b> how our country was first created, Lincoln says, ““four score and seven years ago ... our fathers brought forth ... a new nation” where “ all men are created equal” “ ( 1)</p>
<p><b>Analysis: (3-4 sentences)</b> Begin with sentence frame from G-9. Explain how the stylistic device works discussing specific words. Tie back to the <b>claim</b>.</p>	<p>Here, the reference to 87 years ago, which would have been in 1776, and “fathers” help us to know Lincoln is talking about when the founding fathers signed the Declaration of Independence. He is using this allusion for a specific reason. It is because he wants to emphasize why our country was first created to begin with - to gain freedom from Great Britain and ensure no person would ever rule as a king, but instead live in a country where every person has a voice.</p>
<p><b>Effect: 2-4 sentences</b> Use the Back of <b>G-11</b>  Discuss the effect of the stylistic device (ethos, pathos or logos) and <i>how this contributes to the central claim</i>.</p>	<p><b>The effect of this stylistic device is</b> logos. The speaker emphasizes this historical event to remind his audience what the country represents – equality and freedom. He does this to create a logical argument that what was worth fighting for when this country was first created 87 years ago is still worth fighting for now.</p>

<p><b>Transition</b></p> <p>Identify a <i>different</i> stylistic device the author uses to support his central claim.</p>	<p>Lincoln also uses the stylistic device of <b>personification</b> to support the idea that for us to continue to have freedom and equality, we need to keep the nation united.</p>
<p><b>Evidence:</b></p> <p>Use part of your summary leading up to your evidence.</p> <p>Cite a line from the text that has this stylistic device.</p>	<p>For example, when discussing how “our fathers” created this country, Lincoln says, they “brought forth... a new nation, conceived in liberty” (1) and later hopes that this nation “shall not perish from the earth” (4).</p>
<p><b>Analysis:</b></p> <p><b>3-4 sentences</b></p> <p>Begin with sentence frame from G-9.</p> <p>Explain how the stylistic device works discussing specific words. Tie back to the <i>claim</i>.</p>	<p>Lincoln is <i>personifying</i> the nation. Describing it as having qualities like having “fathers” and dying make it appear as if it is human. The word “conceived” brings to mind birth and only something that lives is born. Lincoln’s intention in doing this is to suggest that like a newborn, this country is still vulnerable and can “perish” if it is not protected.</p>
<p><b>Effect</b></p> <p><b>2-4 sentences</b></p> <p>Use the Back of <b>G-11</b></p> <p>Discuss the effect of the stylistic device (ethos, pathos or logos) and <i>how this contributes to the central claim</i>.</p>	<p>The effect of this stylistic device is <i>pathos</i>. The speaker wants his audience to feel concern and worry for the future of the country. This connects to the major argument of the speech because he is trying to motivate people to continue fighting and people are often more inspired to protect something they feel concern for.</p>