

Letter # _____

Dear _____,

This week's reading is mostly about (discuss major topics, characters, relationships, events or conflicts)

Make a Claim (Use G-2): _____

Evidence (Integrated Quote): For example, when/after (describe setting & situation), the author / name of character
_____ (thinks / describes how /says to) ____, "line from the text" (#).

For example, when / after _____

“ _____
_____ ” (_____)

Analysis (3-4 sentences) — use the back of G-8

Do not repeat what is already revealed in the quote. Instead, discuss stylistic devices (connotations, similes/ metaphors, personification, opposites, etc.) patterns, inferences & connect to other parts of the text.

Tie Back: What theme or message is being suggested about these topics? **A message that is conveyed is**

A few questions I have about the text include the following:

Use G-1 (the green handout)

* You do not need to answer the questions.

1. _____

2. _____

Sincerely,
Your Name: _____